

# Ch 3.3: Even More Linear Regression

Lecture 7 - CMSE 381

Michigan State University

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Dept of Computational Mathematics, Science & Engineering

Wed, Jan 28, 2026

# Announcements

## Last time:

- 3.2 Multiple Linear Regression

## Announcements:

- HW #2 Due Sunday Feb 8.

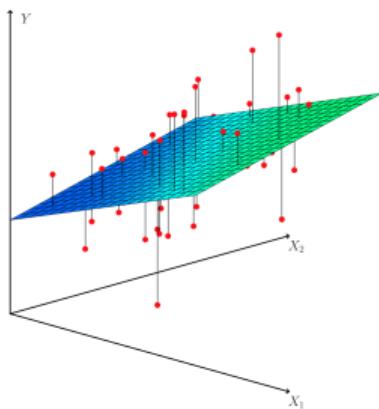
## Covered in this lecture

- RSE,  $R^2$
- Confidence intervals and prediction intervals
- Qualitative predictors

## Section 1

Continued: Questions to ask of your model

# Linear Regression with Multiple Variables



- Predict  $Y$  on a multiple variables  $X$

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \cdots + \beta_p X_p + \varepsilon$$

- Find good guesses for  $\hat{\beta}_0, \hat{\beta}_1, \dots$
- $\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i + \cdots + \hat{\beta}_p x_p$

- $e_i = y_i - \hat{y}_i$  is the  $i$ th residual
- $\text{RSS} = \sum_i e_i^2$
- RSS is minimized at *least squares coefficient estimates*

## Review: Questions to ask of your model

- ① Is at least one of the predictors  $X_1, \dots, X_p$  useful in predicting the response?
- ② Do all the predictors help to explain  $Y$ , or is only a subset of the predictors useful?

### Q3

How well does the model fit the data?

# Assessing the accuracy of the model

Almost the same as before

**Residual standard error (RSE):**

$$RSE = \sqrt{\frac{1}{n - p - 1} RSS}$$

**R squared:**

$$R^2 = \frac{TSS - RSS}{TSS} = 1 - \frac{RSS}{TSS}$$

$$TSS = \sum_i (y_i - \bar{y})^2$$

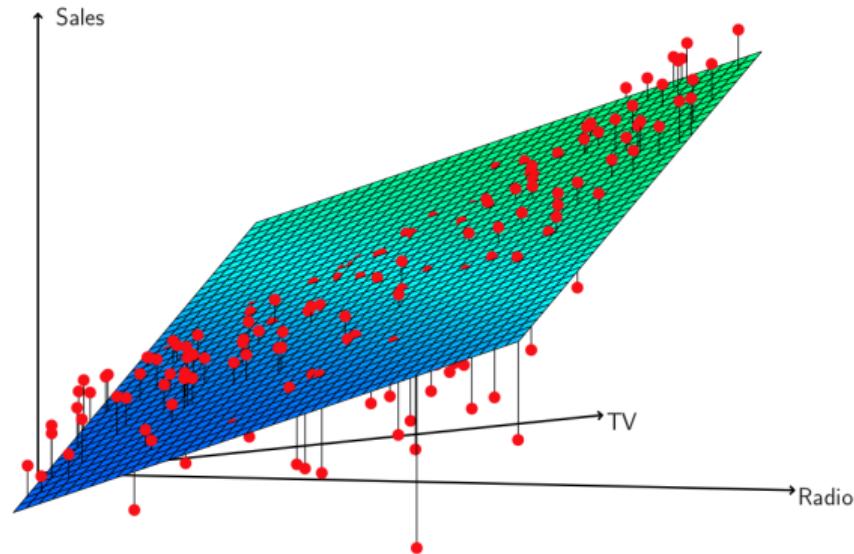
## $R^2$ on Advertising data

- Just TV:  $R^2 = 0.61$
- Just TV and radio:  $R^2 = 0.89719$
- All three variables:  $R^2 = 0.8972$

# RSE on Advertising Data

- Just TV:  $RSE = 3.26$
- Just TV and radio:  $RSE = 1.681$
- All three variables:  $RSE = 1.686$

If all else fails, look at the data



#### Q4

Given a set of predictor values, what response value should we predict, and how accurate is our prediction?

## Q4: Making predictions

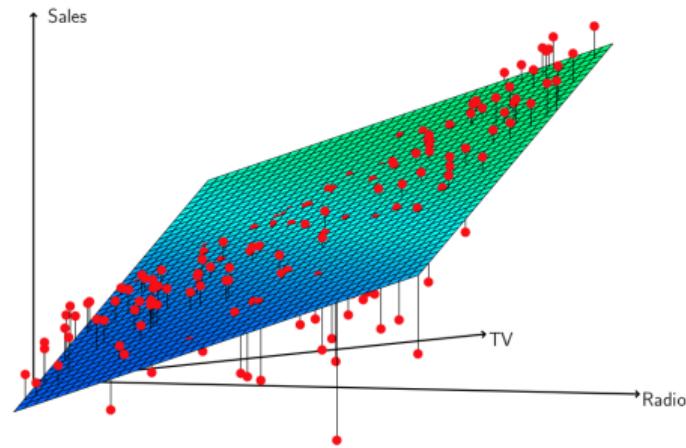
Given estimates  $\hat{\beta}_0, \dots, \hat{\beta}_p$  for  $\beta_0, \dots, \beta_p$

Least squares plane:

$$\hat{Y} = \hat{\beta}_0 + \hat{\beta}_1 X_1 + \dots + \hat{\beta}_p X_p$$

estimate for the true population regression plane

$$f(X) = \beta_0 + \beta_1 X_1 + \dots + \beta_p X_p$$



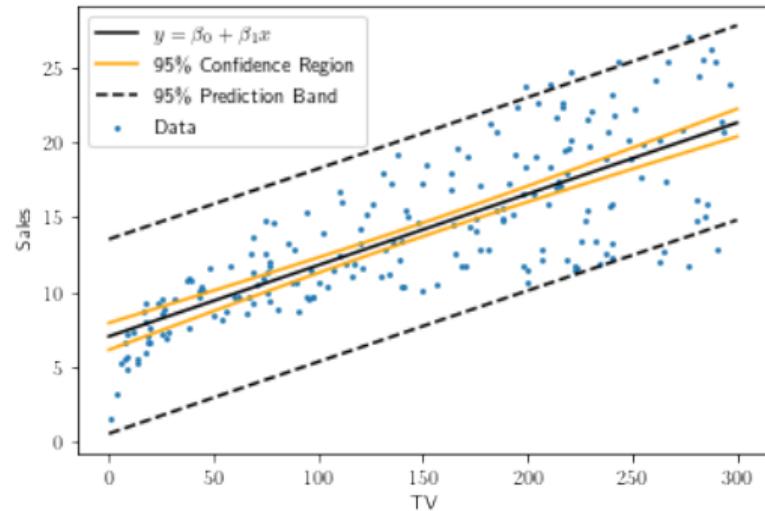
# Confidence vs Prediction Model

## Confidence Interval

The range likely to contain the population parameter (mean, standard deviation) of interest.

## Prediction Interval

The range that likely contains the value of the dependent variable for a single new observation given specific values of the independent variables.



# Specific to the Advertising Data

**Confidence interval:** quantify the uncertainty surrounding the average sales over a large number of cities.

**Advertising example:**

If \$100K is spent on TV, and \$20K on radio, **in each of  $n$  cities**

95% CI for average sales:  
[10,985, 11,528].

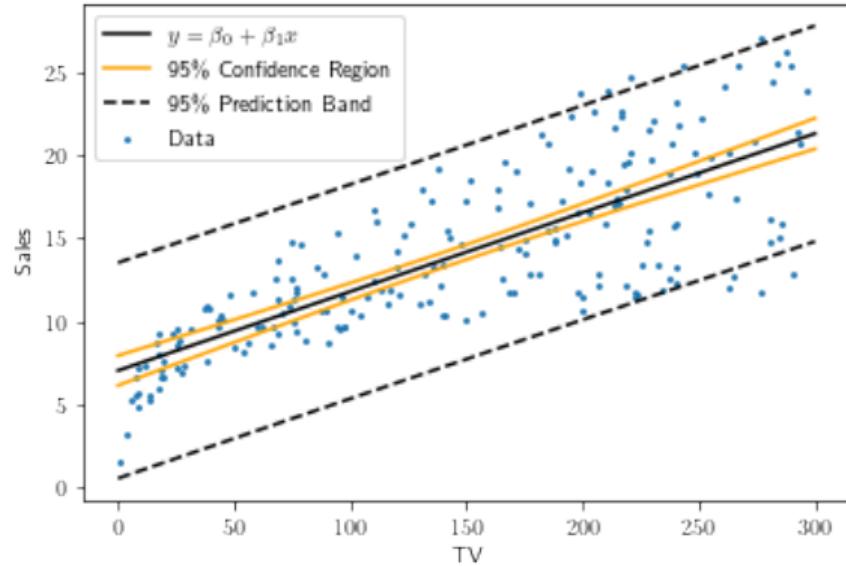
**Prediction Interval:** quantify the uncertainty in sales for a particular city.

**Advertising example:**

Given that \$100,000 is spent on TV advertising and \$20,000 is spent on radio advertising in **Gotham City**

95% prediction interval for Gotham:  
[7,930, 14,580].

## Comparing the two



Go take a look at the code under Q4

## Review: Questions to ask of your model

- ① Is at least one of the predictors  $X_1, \dots, X_p$  useful in predicting the response?
- ② Do all the predictors help to explain  $Y$ , or is only a subset of the predictors useful?
- ③ How well does the model fit the data?
- ④ Given a set of predictor values, what response value should we predict, and how accurate is our prediction?

Test your understanding: [PolEv](#)

## Section 2

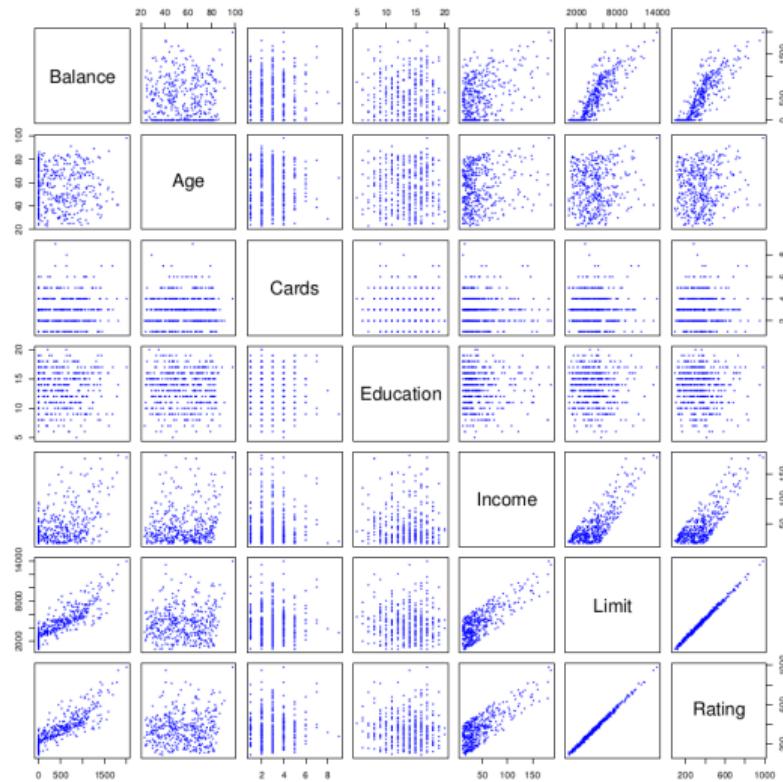
### Qualitative Predictors

## Reminder: Qualitative vs Quantitative predictors

**Quantitative:**

**Qualitative/Categorical:**

# New data set! Credit card balance



- own: house ownership
- student: student status
- status: marital status
- region: East, West, or South

# What if....

... your variables aren't quantitative?

- Home ownership
- Student status
- Major
- Gender
- Ethnicity
- Country of origin

## Example

Investigate differences in credit card balance between people who own a house and those who don't, ignoring the other variables.

# One-hot encoding

Create a new variable

$$x_i = \begin{cases} 1 & \text{if } i\text{th person is a student} \\ 0 & \text{if } i\text{th person is not a student} \end{cases}$$

Model:

$$\begin{aligned} y_i &= \beta_0 + \beta_1 x_i + \varepsilon_i \\ &= \begin{cases} \beta_0 + \beta_1 + \varepsilon_i & \text{if } i\text{th person is student} \\ \beta_0 + \varepsilon_i & \text{if } i\text{th person isn't} \end{cases} \end{aligned}$$

# Interpretation

|                | coef     | std err | t      | P> t  | [0.025  | 0.975]  |
|----------------|----------|---------|--------|-------|---------|---------|
| Intercept      | 480.3694 | 23.434  | 20.499 | 0.000 | 434.300 | 526.439 |
| Student[T.Yes] | 396.4556 | 74.104  | 5.350  | 0.000 | 250.771 | 542.140 |

Model:

$$y = 480.36 + 396.46 \cdot x_{student}$$

# Who cares about 0/1?

## Old version: 0/1

$$x_i = \begin{cases} 1 & \text{if } i\text{th person is a student} \\ 0 & \text{if } i\text{th person is not a student} \end{cases}$$

Model:

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$$

$$= \begin{cases} \beta_0 + \beta_1 + \varepsilon_i & \text{if } i\text{th person is student} \\ \beta_0 + \varepsilon_i & \text{if } i\text{th person isn't} \end{cases}$$

## Alternative version: $\pm 1$

$$x_i = \begin{cases} 1 & \text{if } i\text{th person is a student} \\ -1 & \text{if } i\text{th person is not a student} \end{cases}$$

Model:

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$$

$$= \begin{cases} \beta_0 + \beta_1 + \varepsilon_i & \text{if } i\text{th person is student} \\ \beta_0 - \beta_1 + \varepsilon_i & \text{if } i\text{th person isn't} \end{cases}$$

## Qualitative Predictor with More than Two Levels

Region:

|       | $x_{i1}$ | $x_{i2}$ |
|-------|----------|----------|
| South |          |          |
| West  |          |          |
| East  |          |          |

Create spare dummy variables:

$$x_{i1} = \begin{cases} 1 & \text{if } i\text{th person from South} \\ 0 & \text{if } i\text{th person not from South} \end{cases}$$
$$x_{i2} = \begin{cases} 1 & \text{if } i\text{th person from West} \\ 0 & \text{if } i\text{th person not from West} \end{cases}$$

$$y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \varepsilon_i$$

$$= \begin{cases} \beta_0 + \beta_1 x_{i1} + \varepsilon_i & \text{if } i\text{th person from South} \\ \beta_0 + \beta_2 x_{i2} + \varepsilon_i & \text{if } i\text{th person from West} \\ \beta_0 + \varepsilon_i & \text{if } i\text{th person from East} \end{cases}$$

## More on multiple levels

|               | Coefficient | Std. error | t-statistic | p-value  |
|---------------|-------------|------------|-------------|----------|
| Intercept     | 531.00      | 46.32      | 11.464      | < 0.0001 |
| region[South] | -18.69      | 65.02      | -0.287      | 0.7740   |
| region[West]  | -12.50      | 56.68      | -0.221      | 0.8260   |

Do code section on "Playing with multi-level variables"

# Next time

CMSE381\_S2026\_Schedule : Sheet1

| Lec # | Date |      | Topic   | Reading           | HW                 | Pop Quizzes | Notes |
|-------|------|------|---|-------------------|--------------------|-------------|-------|
| 1     | M    | 1/12 | Intro / Python Review                                     | 1                 |                    |             |       |
| 2     | W    | 1/14 | What is statistical learning                              | 2.1               |                    | Q1          |       |
| 3     | F    | 1/16 | Assessing Model Accuracy                                  | 2.2.1, 2.2.2      |                    |             |       |
|       | M    | 1/19 | MLK - No Class  |                   |                    |             |       |
| 4     | W    | 1/21 | Linear Regression   | 3.1               |                    | Q2          |       |
| 5     | F    | 1/23 | More Linear Regression                                    | 3.1               | HW #1 Due Sun 1/25 |             |       |
| 6     | M    | 1/26 | Multi-linear Regression                                   | 3.2               |                    |             |       |
| 7     | W    | 1/28 | Probably More Linear Regression                           | 3.3               |                    | Q3          |       |
| 8     | F    | 1/30 | Last of the Linear Regression                             |                   |                    |             |       |
| 9     | M    | 2/2  | Intro to classification, Bayes classifier, KNN classifier | 2.2.3             |                    |             |       |
| 10    | W    | 2/4  | Logistic Regression                                       | 4.1, 4.2, 4.3.1-3 |                    | Q4          |       |