

Ch 5.1.1-3: Leave one out and k -Fold Cross-Validation

Lecture 13 - CMSE 381

Michigan State University

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Dept of Computational Mathematics, Science & Engineering

Mon, Feb 16, 2026

Announcements

Last time:

- Exam

Announcements:

- Exam 1 gradeshopefully soon

11	F	2/6	Multiple Logistic Regression / Multinomial Logistic Regression	4.3.4-5	HW #2 Due Mon 2/9	
	M	2/9	Project Day & Review			
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12	F	2/13	Class not held			
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14	W	2/18	More k-fold CV	5.1.4-5		Q5
15	F	2/20	k-fold CV for classification	5.1.5		
16	M	2/23	Subset selection	6.1		
17	W	2/25	Shrinkage: Ridge	6.2.1		
18	F	2/27	Shrinkage: Lasso	6.2.2	HW #3 Due Sun 3/1	
	M	3/2	Spring Break			
	W	3/4	Spring Break			
	F	3/6	Spring Break			
19	M	3/9	PCA	6.3		
20	W	3/11	PCR	6.3		Q6

Covered in this lecture

- Validation Set
- LOO CV
- K-fold CV

Section 1

Validation set

What's the problem?

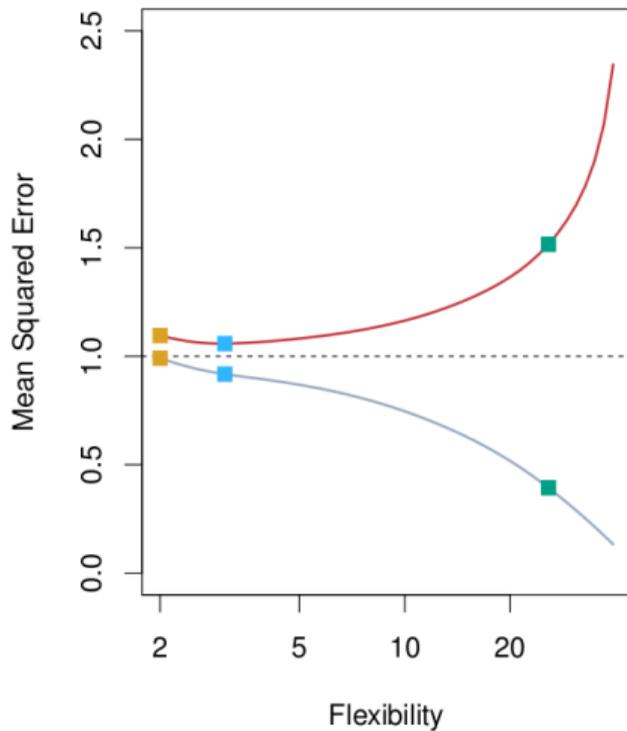
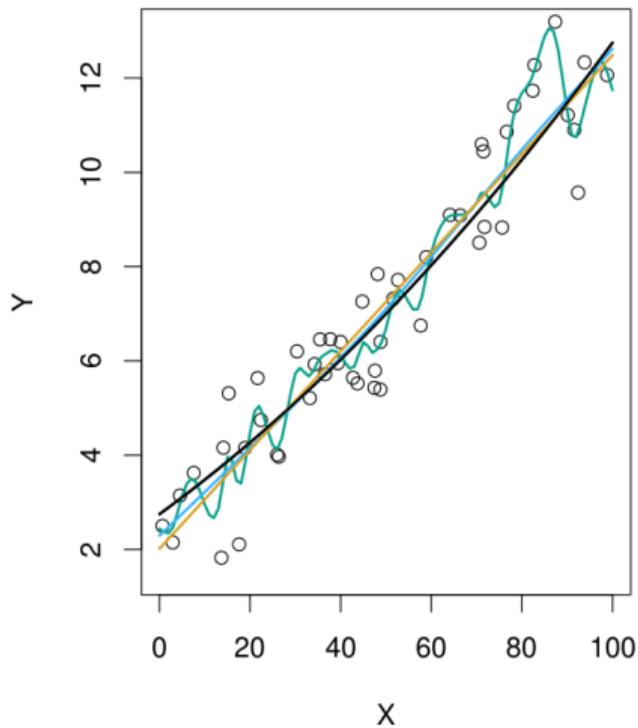
- How well is my ML method doing? *Model Assessment*
- Which method is best for our data?
- How many features should I use? Which ones? *Model selection*
- What is the uncertainty in the learned parameters?

Training Error vs Testing Error

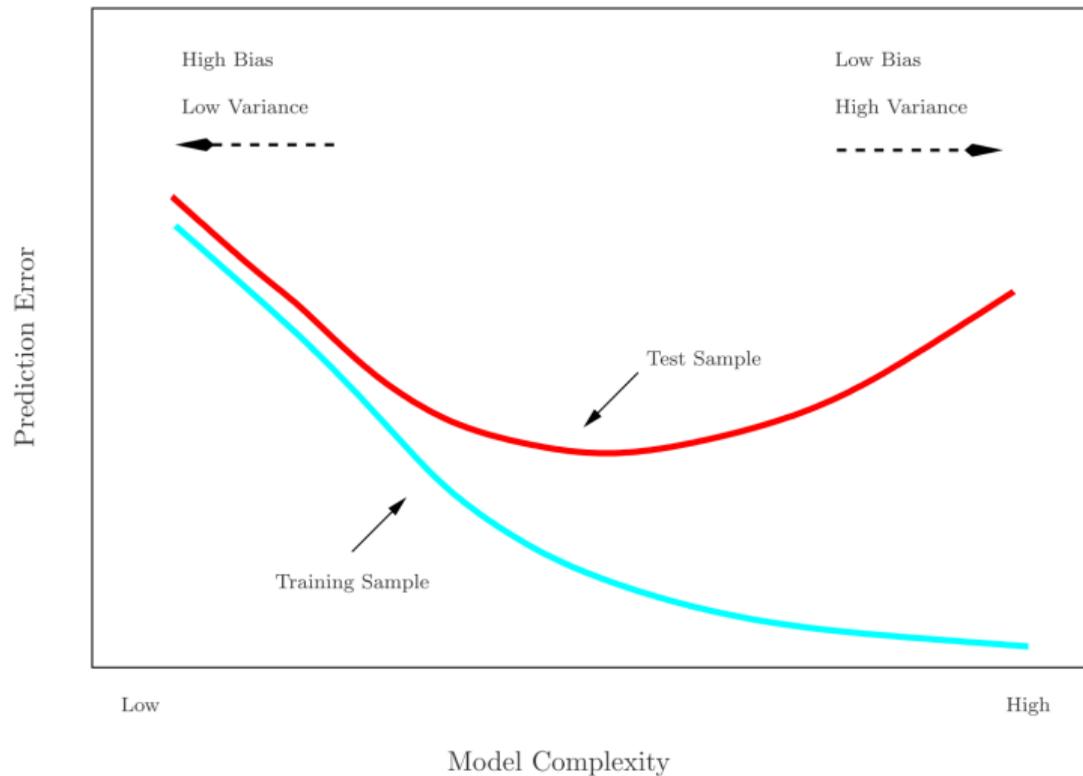
Training Error

Testing Error

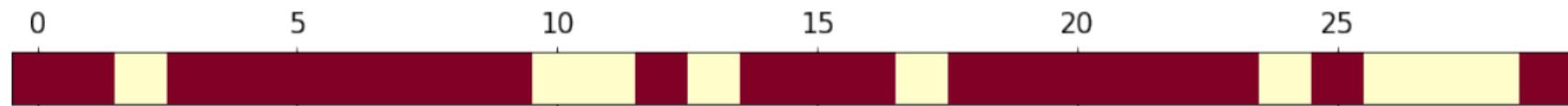
Throw-back



Model tradeoffs

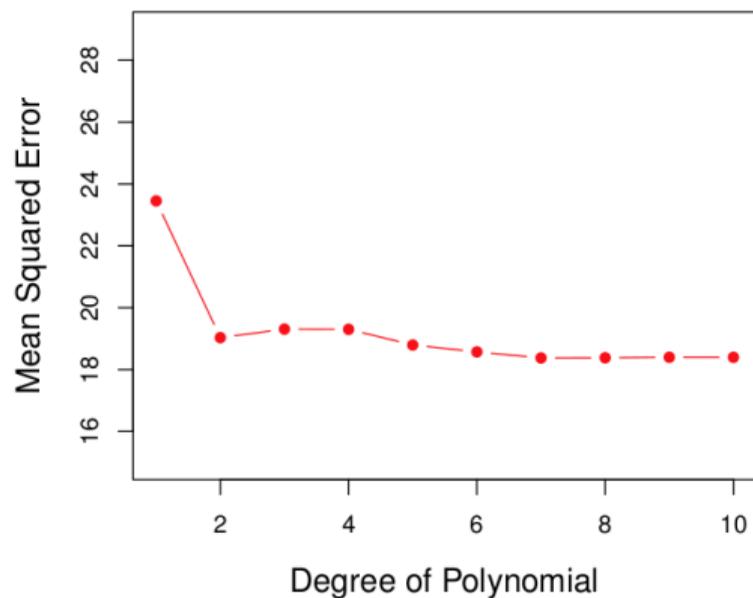


Validation set approach



- Divide randomly into two parts:
 - ▶ Training set
 - ▶ Validation/Hold-out/Testing set
- Fit model on training set
- Use fitted model to predict response for observations in the test set
- Evaluate quality (e.g. MSE)

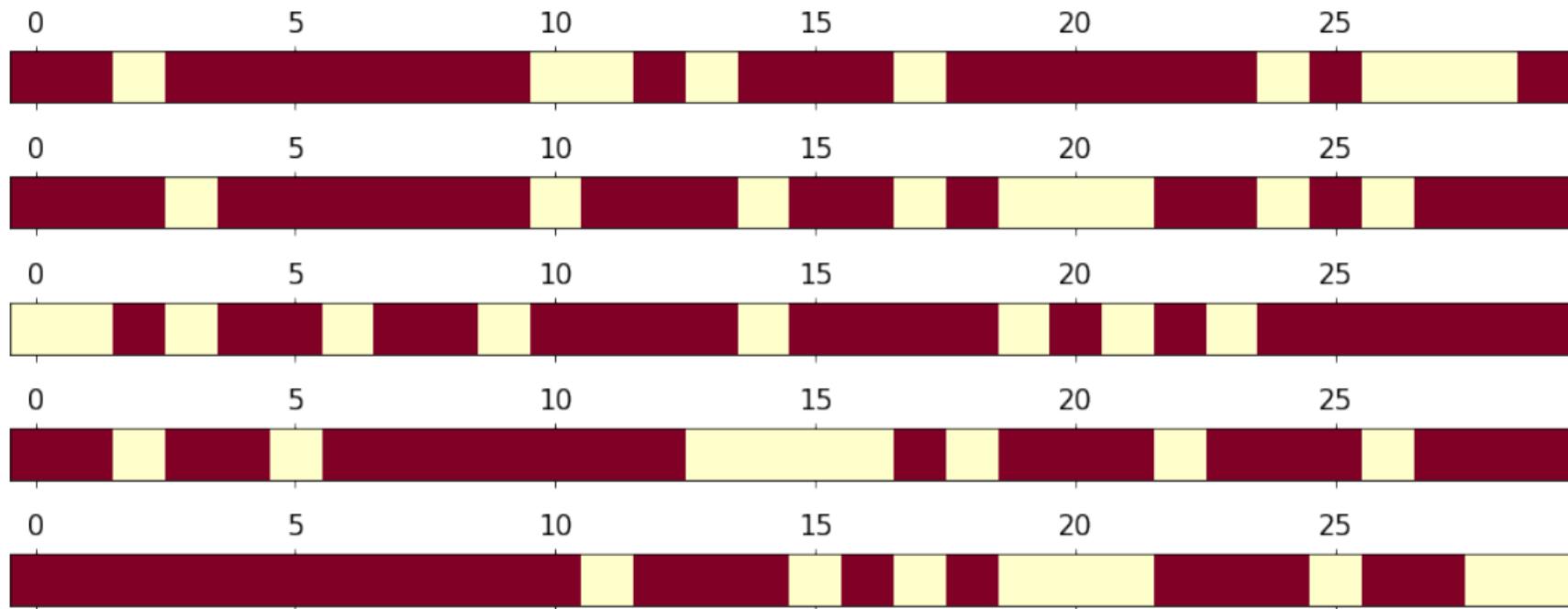
Example with the auto data



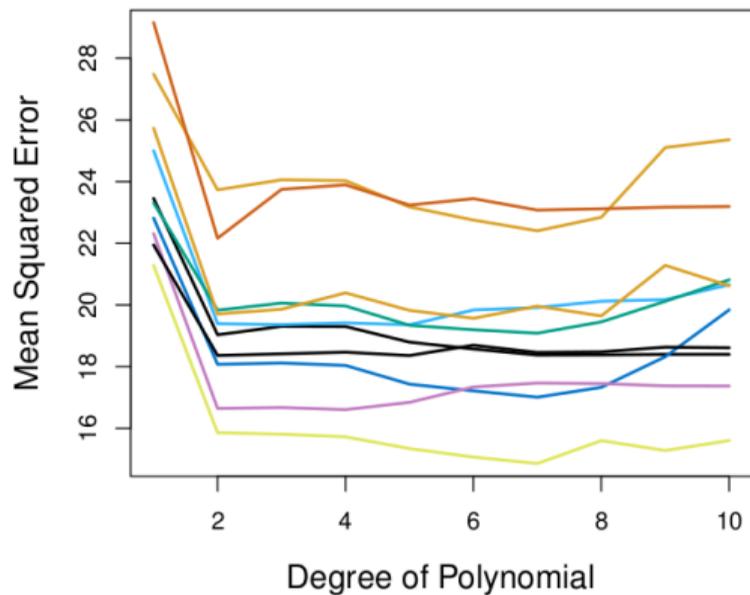
Predicting mpg using horsepower:

$$\text{mpg} = \beta_0 + \beta_1 \text{hp} + \beta_2 \text{hp}^2 + \cdots + \beta_p \text{hp}^p$$

Rinse and repeat



Again example with auto data

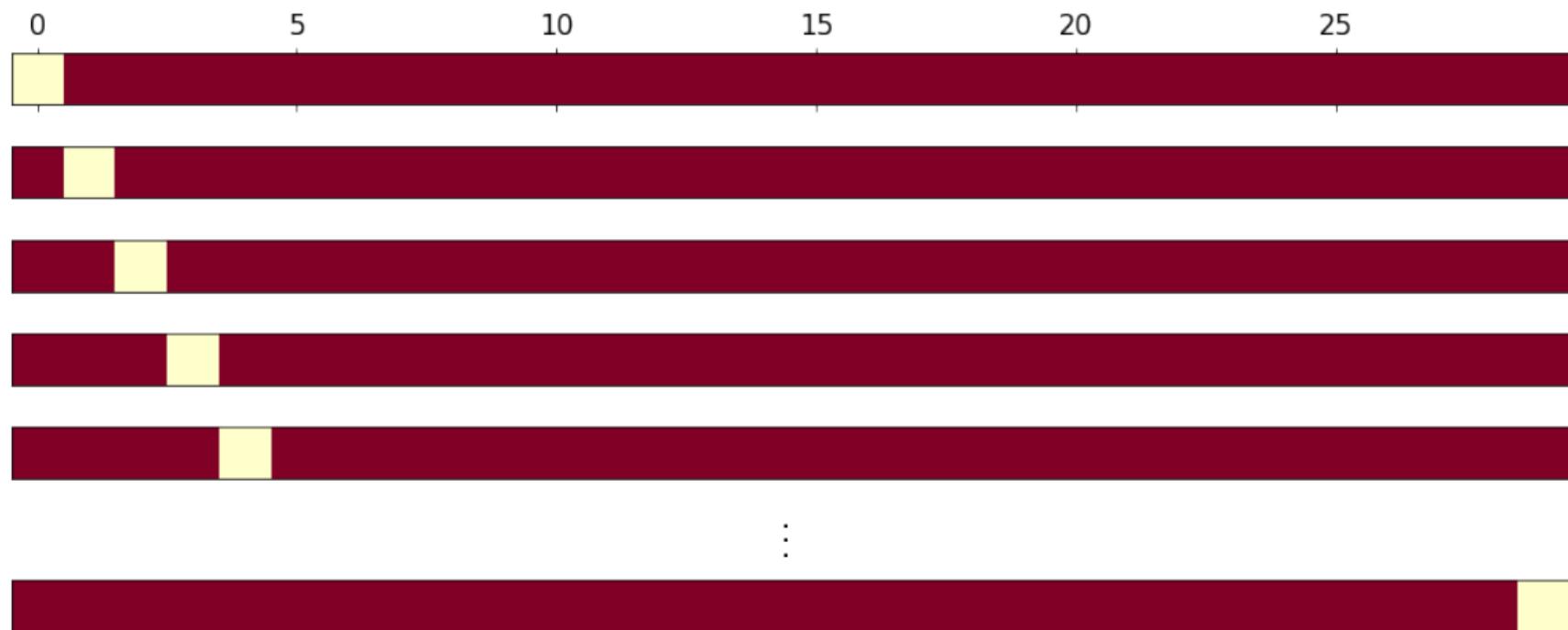


Coding example in jupyter notebook

Section 2

Leave-One-Out Cross-Validation (LOOCV)

The idea



The idea in mathy words

- Remove (x_1, y_1) for testing.
- Train the model on $n - 1$ points:
 $\{(x_2, y_2), \dots, (x_n, y_n)\}$
- Calculate $\text{MSE}_1 = (y_1 - \hat{y}_1)^2$

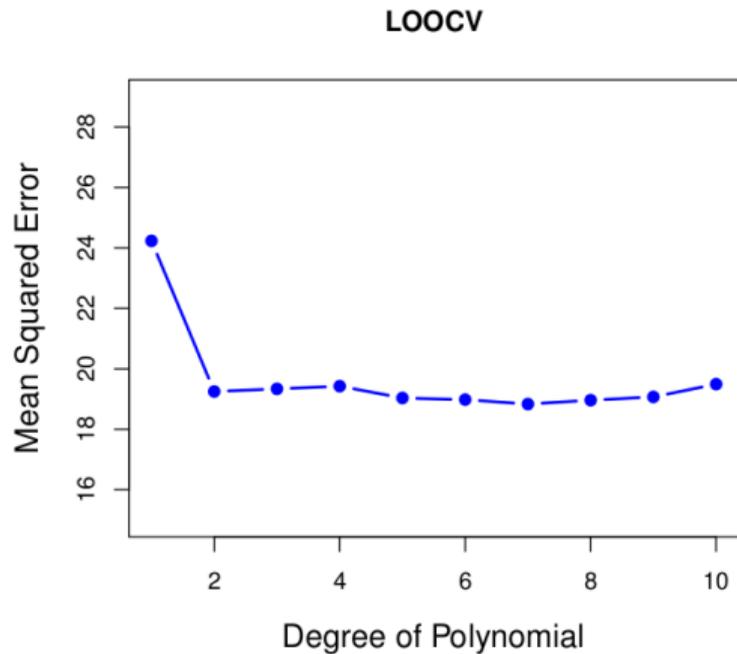
- Remove (x_2, y_2) for testing.
- Train the model on $n - 1$ points:
 $\{(x_1, y_1), (x_3, y_3), \dots, (x_n, y_n)\}$
- Calculate $\text{MSE}_2 = (y_2 - \hat{y}_2)^2$

- Rinse and repeat

Return the score:

$$CV_{(n)} = \frac{1}{n} \sum_{i=1}^n \text{MSE}_i$$

Again example with auto data



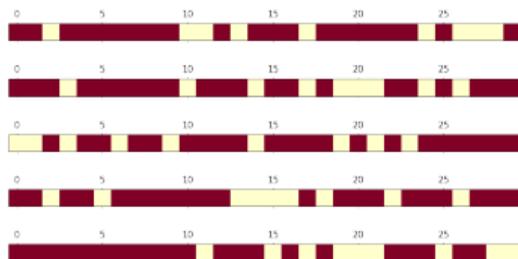
Do the LOOCV coding section

LOOCV Pros and Cons

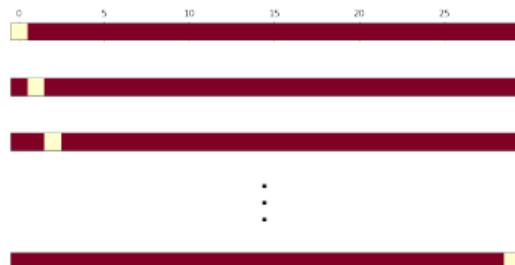
Advantages:

Disadvantages:

Validation set



LOO-CV



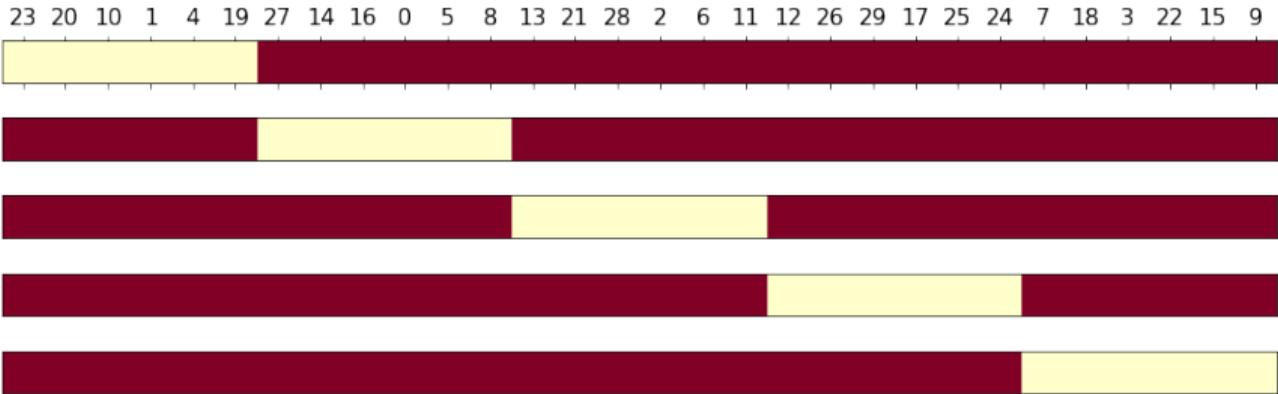
LOO-CV Score

$$CV_{(n)} = \frac{1}{n} \sum_{i=1}^n \text{MSE}_i$$

Section 3

k-Fold CV

The idea



Mathy version

- Randomly split data into k -groups (folds)
- Approximately equal sized. For the sake of notation, say each set has ℓ points
- Remove i th fold U_i and reserve for testing.
- Train the model on remaining points
- Calculate
$$\text{MSE}_i = \frac{1}{\ell} \sum_{(x_j, y_j) \in U_i} (y_j - \hat{y}_j)^2$$
- Rinse and repeat

Return

$$CV_{(k)} = \frac{1}{k} \sum_{i=1}^k \text{MSE}_i$$

By hand first!

There are 10 students in the class, and we have data points for each. They have already been randomly permuted below. Write down the training/testing sets for a 3-fold CV

- Damien
- Alice
- Greta
- Jasmin
- Benji
- Inigo
- Frank
- Carina
- Enrique
- Hubert

Fold 1

Fold 2

Fold 3

Coding - Building k -fold CV

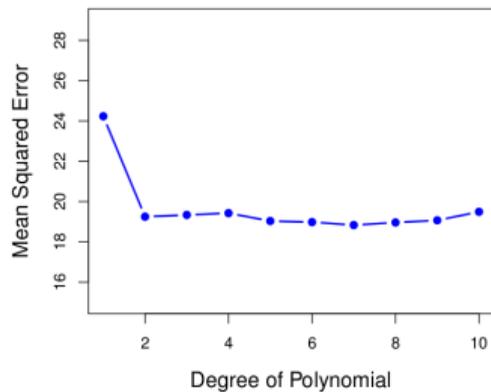
Pros and Cons

Pros:

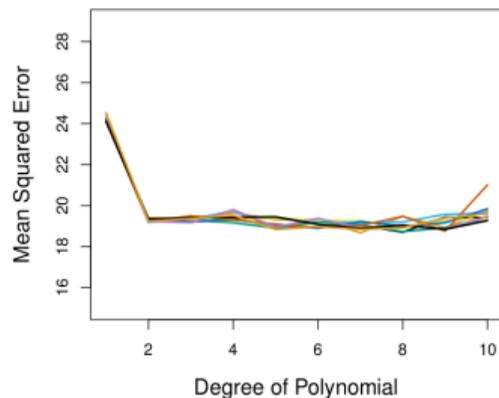
Cons:

Comparison

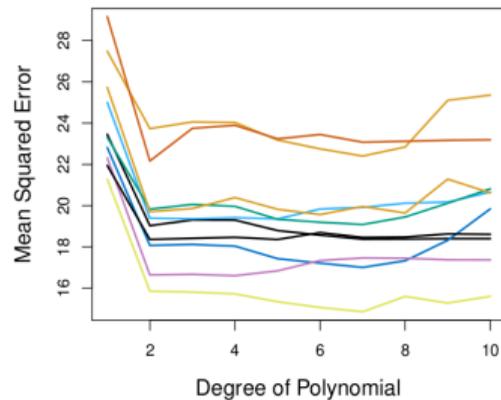
LOOCV



10-fold CV



Validation set



Next time

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